

**CURRICULUM VITAE:
MOTLALEPULE RUTH MAMPANE**

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CURRICULUM VITAE

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CURRICULUM VITAE RUTH MAMPANE

SYNOPSIS

- University of Pretoria Programme for Academic Leadership (UP PAL) 2015.
- Member of the Fourth Umalusi Council for General and Further Education and Training Quality Assurance (June 2014 – June 2018)
- HERS-SA Academy - 2012 alumni
- University of Michigan African Presidential Scholar (UMAPS) award (August 2010-February 2011)
- Research development programme, UP (2012-2014)
- Thuthuka NRF Rating Track (2013-2015)
- SANPAD RCI Scholarship (2005)
- Visit to University of Professional Education Utrecht, The Netherlands, as a SANPAD Project postgraduate (2006)
- Faculty of Education (UP) Best MEd proposal runner-up award (2003)

SUMMARY OF RESEARCH OUTPUT

| | |
|---|----|
| ▪ Accredited international and national articles published/accepted | 6 |
| ▪ Articles in rework cycle | 2 |
| ▪ Chapters in books | 1 |
| ▪ Contributions at conferences | 13 |
| ▪ Master's degree studies completed under supervision/co-supervision | 9 |
| ▪ Master's degree studies currently under supervision/co-supervision | 13 |
| ▪ Doctoral studies currently under supervision/co-supervision | 3 |
| ▪ External examiner/moderator of course work and research reports: on-going | |

1. BIOGRAPHICAL SKETCH

| 1.1 GENERAL INFORMATION | | | | | | | | | |
|-------------------------|--|-------------------------------------|----------|--------------------------|---------------------|--------------------------|-------------------------------------|-------------------------------------|------|
| Surname | Mampane | | | | | | | | |
| First names | Mottalepule Ruth | | | | ID Number | | 6204140910086 | | |
| Citizenship | South African | | | | Title | Dr | Female | <input checked="" type="checkbox"/> | Male |
| Place of birth | Polokwane | | | | Date of birth | | 1962-04-14 | | |
| Population group | African | <input checked="" type="checkbox"/> | Coloured | <input type="checkbox"/> | Indian | <input type="checkbox"/> | White | Other <i>(Please specify)</i> | |
| Department | Educational Psychology | | | | Position | | Senior Lecturer | | |
| Direct Telephone | (012) 420-2339 | | | | Direct Telefax | | (012) 420-5511 | | |
| E-mail | ruth.mampane@up.ac.za | | | | | | | | |
| Date of appointment | 2008-06-01 | | | | Permanent full-time | | <input checked="" type="checkbox"/> | Temporary full-time | |

| 1.2 ACADEMIC QUALIFICATIONS OBTAINED | | | | |
|--------------------------------------|------------------------|------------------------------|------|--|
| Degree/ Diploma | Field of study | Higher education institution | Year | Distinctions |
| PhD | Educational Psychology | University of Pretoria | 2010 | <ul style="list-style-type: none"> ▪ Postgraduate Programme: University of Michigan African Presidential Scholar (UMAPS) (2010-2011) ▪ UP Postgraduate Bursary ▪ SANPAD Research Capacity Initiative scholarship (RCI) (2005) |
| MEd | Educational Psychology | University of Pretoria | 2005 | <ul style="list-style-type: none"> ▪ UP Postgraduate Bursary ▪ Best MEd Proposal (2nd position) 2003 |

| | | | | |
|-----|---|--|------|--|
| BEd | Educational Psychology | University of Johannesburg (formerly: Rand Afrikaans University) | 1997 | |
| HED | Education (Guidance, English 2 nd Language) | Vista University (Mamelodi Campus) | 1995 | |
| BA | General (Majors, Psychology and English 2 nd Language) | Vista University (Mamelodi Campus) | 1994 | |

| 1.3 WORK EXPERIENCE TO DATE | | |
|--|---|---|
| Name of employer | Capacity and/or type of work | Period From (mm//yy to mm//yy) |
| Department of Educational Psychology Faculty of Education University of Pretoria | Lecturer (Senior Lecturer) | June 2008 – current |
| Tutela Place of Safety Pretoria North | Intern educational psychologist | Jan 2002 – Dec 2002 |
| Department of Educational Psychology Faculty of Education University of Pretoria | Part-time Lecturer Distance Education (ACE SNE) | Jan 2003 – Dec 2004 |
| Department Education Management and Policy Studies Faculty of Education University of Pretoria | Research assistant for Prof Mokubong Nkomo | March 2003 – Dec 2003 |
| Department of Educational Psychology Faculty of Education University of Pretoria | Junior Lecturer (Part-time) | Jan 2004 – Dec 2004 |
| Tourism Hospitality and Sports Education and Training Authority (THETA) | Programme Evaluator | Jan 2005 – May 2005 |
| Centre for the Study of AIDS (CSA) University of Pretoria | Programme Coordinator and researcher | April 2005 – May 2008 |
| Department of Education, District N1 Adult Basic Education (ABET) | Supervisors and Educator / Teacher (Part-time contract) | May 1997- Dec 2001 |
| The South African Management Development Institute (SAMDI) | Programme administrator (full-time contract) | Sept 2001- Dec 2001 |

2. TEACHING ACTIVITIES

| 2.1 COURSES PRESENTED | | |
|---|---|--|
| Course | Level (<i>Honours, BEd. undergrad, ACE:SNE distance education</i>) | Self developed (<i>Yes or No</i>) |
| Introduction to Qualitative Research 740 NMQ 740 | Honours | Yes |
| Research Project NOS 780 | Honours | No |
| Educational Psychology Practice 700 OPR 700 | Honours | No |
| Psychological Counselling 700 SLB 700 | Honours | No |

| 2.1 COURSES PRESENTED | | |
|---|--|-----------------------------------|
| Course | Level (Honours, BEd. undergrad, ACE:SNE distance education) | Self developed (Yes or No) |
| Family Oriented Intervention OUB 804 | Masters first year | No |
| An introduction to advanced research, theory and methods in education NMQ 810 | Masters first year | No |
| Learning Support 421 LSR 421 | ACE | Yes |
| Learner Support 422 LSR 422 | ACE | Yes |
| School-based Support 431 LSR 431 | ACE | Yes |
| Learning Support Theory 410 LSR 410 | ACE | Partially (Part of task team) |
| School-based Partnerships 430 LSR 430 | ACE | Partially (Part of task team) |

3. TEACHING OUTPUTS

3.1 EDUCATIONAL PUBLICATIONS AND PRODUCTS

- None

4. OTHER TEACHING CONTRIBUTIONS

4.1 MEMBERSHIP OF NATIONAL AND INTERNATIONAL BODIES

- HPCSA ; AERA ; SAJE

4.2 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES AS GUEST PROFESSOR OR LECTURER IN REGARD TO TEACHING

- 2006: Visit to University of Professional Education Utrecht (research / gaining understanding about their school structures and models), SANPAD Project initiative as part of MEd research focus
- August 2010- February 2011: Postgraduate scholarship and visit to University of Michigan, USA as a presidential scholar

4.3 PARTICIPATION IN NATIONAL AND INTERNATIONAL TEACHING ASSOCIATIONS, BODIES, COMMITTEES

- None

5. POSTGRADUATE SUPERVISION

5.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES

| Name of student | Degree/Title of dissertation/ thesis and date completed | Supervisor | Co-supervisor(s) | Duration |
|------------------------|---|-------------------|-------------------------|-----------------|
| Mahlangu, PP | MEd (Educational Psychology): <i>The contribution of the teaching learning environment to the development of self-regulation in learning 2007</i> | Dr S Human-Vogel | Dr R Mampane | 5 |
| Cherrington, A | MEd (Educational Psychology): <i>Learners'</i> | Dr R | Prof L | 2 |

| 5.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES | | | | | |
|---|--|---|--------------------------------------|-------------------------|------------------|
| Name of student | Degree/Title of dissertation/ thesis and date completed | Supervisor | Co-supervisor(s) | Duration | |
| | <i>experiences of school violence in a rural school (2010)</i> | Mampane | Ebersöhn | | |
| Nagdee, S | MEd (Educational Psychology) : <i>The relationship between a selection battery and the academic performance of students on an MBA programme (2012)</i> | Prof L Moletsane | Dr R Mampane Prof W Fraser | 4 | |
| Baron, A | MEd (Educational Psychology): <i>Perceptions of resilience by caregivers of children in a residential care facility (2013)</i> | Dr R Mampane | Dr K Mohangi | 4 | |
| Huddle C | MEd (Educational Psychology): <i>Educational pathways to resilience in rural school partnerships (2014)</i> | Dr R Mampane | Prof L Ebersöhn | 4 | |
| Mosia, D.A | Med (Educational Psychology): <i>Perceptions of the roles and responsibilities of caregivers in children's homes (2014)</i> | Dr M Omidire | Dr R Mampane | 4 | |
| Mooloo, P | MEd (Learning Support, Guidance and Counselling) <i>Juggling family and study: How a mother's studying influences family life (2014)</i> | Dr R Mampane | | 5 | |
| Knox, X | MEd (Educational Psychology): <i>Exploring family resilience processes in a low- socioeconomic grandmother- headed household with HIV affected orphans. (2015)</i> | Dr R Mampane | Dr C Lubbe-de Beer | 4 | |
| Von Bockström, M | MEd (Educational Psychology): <i>Exploring the relevance of a family resilience framework to explain family functioning in a South African township context (2015)</i> | Prof S Human-Vogel | Dr R Mampane | 5 | |
| 5.2 CURRENT POST-GRADUATE STUDENTS | | | | | |
| Name of student | Degree enrolled/ registration | Project title | Supervisor | Co-supervisor(s) | Year reg. |
| Mahlangu, S | MEd (Educational Psychology) | The role of grandparents on family resilience | Dr Mampane R | Dr V Scherman | 2012 |
| Grobler, L | MEd (Educational Psychology) | Parent and caregiver experiences of a higher education-rural school partnership providing educational psychology services | Dr R Mampane | Prof L Ebersöhn | 2012 |
| McGregor, L | MEd (Learning Support, Guidance and Counselling) | The influence of mainstreaming on adjustment of learners from special schools | Dr R Mampane | | 2012 |
| Magagula, P | PhD (Learning Support, Guidance and Counselling) | The relationship between resilience and sexual behavior of high school learners. | Dr R Mampane | | 2012 |

| 5.1 SUPERVISION OR CO-SUPERVISION OF STUDENTS WHO HAVE COMPLETED DEGREES | | | | | |
|---|--|---|----------------------|-------------------------|-----------------|
| Name of student | Degree/Title of dissertation/ thesis and date completed | | Supervisor | Co-supervisor(s) | Duration |
| Ayob, S. | MEd (Educational Psychology) | Developing the numeracy and literacy concepts of preschool children through movement and learning | Dr Mampane, R | Dr Sefotho, MM | 2013 |
| Mtsweni, T | MEd (Educational Psychology) | Resilience contributors as perceived by orphaned adolescents from grandparent headed-households | Dr Mampane, R | | 2013 |
| Schneider, K | MEd (Educational Psychology) | Resilience of learners raised by grandparents in low-socioeconomic backgrounds (tentative) | Dr Mampane, R | Prof S Human-Vogel | 2013 |
| Du Toit, I | MEd (Educational Psychology) | Parents' perceptions of collaborative relationship between a rural school and psychologists | Dr Mampane R | Prof Ebersohn, L | 2013 |
| Mthethwa, MS | PhD (Learning Support, Guidance and Counselling) | Determinants of family and individual resilience (tentative) | Dr Mampane R | Prof C Lubbe-de Beer | 2013 |
| Shole, LS | MEd (Learning Support, Guidance and Counselling) | Validation of resilience measure constructed for township learners (tentative) | Dr Mampane R | | 2013 |
| Viljoen, B | MEd (Educational Psychology) | The relationship between academic commitment and resilience for higher education students in south Africa | Prof S Human-Vogel | Dr Mampane R | 2011 |
| Gorongga, P | PhD Learning Support and Guidance | To be decided | Dr Mampane R | | 2015 |
| Louw, JA | MEd (Educational Psychology) | To be decided | Dr Mampane R | | 2015 |

6. RESEARCH FUNDING

| 6.1 OBTAINING RESEARCH FUNDS | | | |
|-------------------------------------|---|-----------------|--------------------------------------|
| Origin of research funds | Title of research project or programme | Duration | Money allocated (R) |
| Research Development Programme, UP | Building resilience in families: The role of care workers in mitigating family risk factors | 2012-2014 | R 50 000 x 3 = R 150 000 |
| Thuthuka NRF Rating Track | Determinants of Family resilience | 2013-2015 | R38 000 (year 1) R120000 (year 2) |

7. RESEARCH OUTPUTS

7.1 PUBLICATIONS / ACCEPTED ARTICLES IN PEER-REVIEWED OR REFEREED JOURNALS

Articles in accredited journals

1. **Mampane, M.R.** (2014). Factors contributing to the resilience of middle-adolescents in a South African township: Insights from a resilience questionnaire, *South African Journal of Education*, 34(4):1-11
2. **Mampane, R;** Liesel Ebersöhn, Avivit Cherrington & Melanie Moen (2014). Adolescents' Views on the Power of Violence in a Rural School *Journal of Asian and African Studies*, 49(6) 733–745 DOI:10.1177/0021909613510134
3. **Mampane, R.** (2012). Psychometric properties of a measure of resilience among middle-adolescents in a South African setting. *Journal of Psychology in Africa*, 22(3): 405-408
4. **Mampane, R. & Bouwer, C.** (2011). The influence of township schools on the resilience of their learners. *South African Journal of Education*, 3(1):114-126.
5. Ebersöhn, L; Mohangi, K; Fresen, J; **Mampane, R;** Olivier, H; & Coetzee, S. (2010). Metamorphosis in Distance Learning: Setting new trends in special needs education by addressing existing curriculum challenges. *Africa Education Review*, 7(1): 180-198.
6. **Mampane, M.R. & Bouwer AC.** (2006). Identifying resilient and non-resilient Grade 8 and 9 learners in a township school. *South African Journal of Education* 26 (3): 443-456.

In Press

- Omidire, F., Mosia, L. & **Mampane, M.R.** Perceptions of the roles and responsibilities of caregivers in children's homes

Under construction

- **Mampane, M.R. & Omidire, M.F.** Resilient strategies of community care workers working with vulnerable families in a South African township
- **Mampane, M.R.** Ebersöhn, L. & Huddle, C. Academic performance of rural secondary school South African learners: Resilience through partnership intervention?

7.2 BOOKS AND/OR CHAPTERS IN BOOKS

Chapters in books

1. Lubbe, C & Mampane, M.R. (2008). Voicing learner's perception of safety and unsafety in their live life-worlds. In Ebersöhn, L. (Ed.). *From Microscope to Kaleidoscope: Reconsidering Educational Aspects related to children in the HIV&AIDS Pandemic*. Rotterdam: Sense Publishers. ISBN: 978-90-8790-562-0 (Chapter 9: 129-145)
2. Mampane, R. (2015). The evolution of Inclusive Education and Relevance of Pedagogy. In Maguvhe, O. & Magano, M.D. (Eds.). *Disability in Context: A socio-educational perspective in South Africa* (1st Edition). Hampshire: Cengage Learning EMEA ISBN: 978-1-4737-1907-1 (Chapter 8: 94-114)
3. Mampane, M.R. (2015). Assessment in Open and Distance Learning. In Moeketsi Letseka (Ed.). *Open Distance Learning (ODL) in South Africa*. ISBN: 978-1-63463-892-0 (Chapter 4: 39-50).

In press:

Mampane, R & Olivier, H. 2015. *Assessing for school readiness* (Chapter in review for Cenage publishers)

Mampane, MR. 2015. *Genogram tools as intervention and assessment strategies for vulnerable clients* (Chapter in review for Van Schaick)

7.3 TECHNICAL / RESEARCH REPORTS

- Ebersöhn, L., Sefotho, M., **Mampane, R.**, Loots, T., Sherman, V., Omidire, F., & Nxumalo-Tsebe, T. (2014). *Imbeleko Report. Cultivating resourcefulness, not dependency*. Nelson Mandela Children's Fund, Houghton.
- Isabel de Bruin-Cardoso & **Ruth Mampane.** (2008). *Strategic Analysis on Civil Registration and Children in the Context of HIV and AIDS*, (UNICEF). Published Research Report written for the funder UNICEF under the employment of Centre for the Study of AIDS (University of Pretoria).
- Meintjes, H., Moses, S., Berry, L. & **Mampane, R.** (2007). *Home truths: The phenomenon of residential care for children in a time of AIDS*. Cape Town: Children's Institute, University of Cape Town & Centre for the Study of AIDS, University of Pretoria. Published Research Report written for the funder Rocker-Fellow Brothers, a collaborative

project between Centre for the Study of AIDS (University of Pretoria) and Children's Institute (University of Cape Town).

- Zuberi, F., Ebersöhn, L., **Mampane, R.**, Maritz, J., Lubbe, C., Mboweni, H & Pieterse, J. (2006). *Construction of safety and risk factors by learners in the Limpopo province, South Africa: Results of a baseline survey of learners in the Sekhukhune, Bohlabela and Vhembe districts*. University of Pretoria: Pretoria. Research Report written for the funder UNICEF and the contractor Limpopo Department of Education.

8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

8.1 PARTICIPATION IN CONFERENCES, WORKSHOPS AND SHORT COURSES

National

1. 2015: Family resilience in low socio-economic community: Perceptions of caregivers. EASA Conference, Legend Golf and Safari Resort: 12 January 2015
2. 2014: Ruth Mampane, Liesel Ebersöhn, Avivit Cherrington & Melanie Moen (2013). *Adolescents' Views on the Power of Violence in a Rural School*. Paper presented at EASA conference 12-15 January 2014, Golden Gate, Bloemfontein, South Africa
3. 2012: Mampane, R & Bower, C. *Measuring Resilience among adolescents in South Africa: Insights from the Resilience Questionnaire for Middle-adolescent Learners in Township Schools*. Paper Presented at International Congress of Psychology (ICP) conference 22-27 July 2012, International Convention Centre, Cape Town, South Africa, (under symposium titled: Race, Risk, and Resilience among Black Youth in the United States and South Africa: Conceptual, Methodological, and Application Considerations)
4. 2011: Mampane, R & Bower, C. *The influence of the township school on the resilience of learners*. Paper Presented at PsySSA conference, 13-16 September 2011, Emperors Palace, Johannesburg, South Africa.
5. 2009: Mampane, R. *The contribution of the school on resilience: Perceptions of grade 9 township school middle-adolescent learners*. Paper presented at the Postgraduate Research Indaba, University of Pretoria 23 October 2009, Pretoria, South Africa.
6. 2008: Mampane, R. *The identification of resilient and less-resilient learners in a township school*, Paper presented at the 1st NRF Gauteng / Inland Student Conference: 11-12 July 2008, UFS Bloemfontein, South Africa.
7. 2008: Ebersöhn L., Mampane, R., Mohangi, K., Olivier, H., Coetzee, S. & Fresen, J.W. *Metamorphosis in distance learning: setting new trends in special needs education by addressing existing curriculum challenges*. Paper presented at the Teacher Education at a Distance Conference, UNISA, Pretoria, South Africa, 1-3 October 2008.
8. 2006. Ebersöhn L., Maritz, J., Mampane, R., Maritz, G., Mboweni, H., Lubbe, C. & Pieterse, J. *Co-constructing child friendly environments: Reflecting on process and relationships in collaborative methodology*. Paper presented at EASA January 2006.

International

1. 2012: Symposium title: Race, risk, and resilience among black youth in the United States and South Africa: Conceptual, methodological, and application considerations Convenor: Prof. Tabbye Chavous (University of Michigan). Presentation: Mampane, M.R. Insights from the resilience questionnaire for middle-adolescent learners in township schools. ICP Conference, July 22-27, Cape Town.
2. 2011: Mampane, R & Aluko, R. *Exploring access to teacher education through distance for students with disabilities*. Paper Presented at the Distance Education and Teacher Education in Africa (DETA) conference, 3-5 August 2011, The University of Eduardo Mondlane, Maputo, Mozambique.
3. 2011: Mampane, R. & Olivier, H. *Ensuring quality in "Quality Assurance": Critical Evaluation of Quality Assurance framework ACE Special Needs Education*. Paper Presented at the Distance Education and Teacher Education in Africa (DETA) conference, 3-5 August 2011, The University of Eduardo Mondlane, Maputo, Mozambique.
4. 2011: Mampane, R. *The construction of the Resilience Questionnaire for Middle-adolescent learners in township schools*. Paper Presented for the Combined School of Education and Psychology and African Center Studies, The University of Michigan, Ann Arbor (USA). 11 January 2011.
5. 2009. Ferreira, R, Ebersöhn, L, Coetzee, S, Olivier, H, Mampane, R & Mohangi, K (2009). *Processes, roles and responsibilities: writers' experiences of curriculum development in a distance education programme*. Paper presented at the Distance Education and Teacher Education in Africa. Paper presented at (DETA) conference, 3-6 August 2009, University of Cape Coast, Cape Coast, Ghana.

6. 2006: Maritz, J., Mampane, R., Ebersöhn, L., Maritz, G., Lubbe, C., Pieterse J. & Mboweni, H. *Delivery of silence – why do learners in a high prevalence setting not voice HIV/AIDS as a risk?* Poster presented at Toronto AIDS Conference August 2006, Canada.

8.2 TEAMWORK AND COLLABORATION WITH OTHERS

Other researchers (national)

- 2005 & 2006: Developing child friendly environments and creating safe spaces for children in Limpopo province – 2005.
- A collaboration between University of Pretoria- Centre for the Study of AIDS (CSA) and Department of Educational Psychology; University of Limpopo (Turfloop Campus) and University of Venda.
- Prof Liesel Ebersöhn was the project leader and principal investigator from University of Pretoria. I was a programme coordinator (CSA) and co-researcher. Mr Johan Maritz was the manager of CSA and co-researcher.
- Mr Hopi Mboweni (University of Limpopo) co-researcher and Prof Larry Obi from University of Venda assembled a team to assist with research. Limpopo Department of Education was represented by Mrs Farisanani and Mrs Moremi.
- UNICEF was the funder with Mr Gerrit Maritz as a representative.
- 2005-2010: SANPAD project (both masters and PhD studies) where Prof AC Bouwer was a primary investigator and project leader in collaboration with University of KwaZulu Natal and University of Professional Education Utrecht (The Netherlands). Other researchers included:
 - Dr H Prinsloo (University of Pretoria)
 - Prof NC van der Wolf (Netherlands)
 - Prof PT Sibaya (University of KwaZulu Natal)
 - Other postgraduate students in my group: Enthoven Margaretha (UP / from Netherlands), Kruger Lenette (UP) and Buthelezi Nana (UKZN).
- 2007: Research on residential care facilities and programmes and HIV/AIDS in Limpopo, Gauteng, KwaZulu Natal and Western Cape, collaboration between Centre for the Study of AIDS (University of Pretoria) and Children's Institute (University of Cape Town).
 - Helen Meintjes was the project leader (UCT) and I was the CSA co-researcher. Other co-researchers from UCT were: Sue Moses and Lizette Berry (Children's Institute)

Other research institutions (national and international)

None

8.3 MEMBERSHIP IN NATIONAL AND INTERNATIONAL BODIES

- Member of Editorial Board of South African Journal of Education (SAJE)
- UMALUSI Board Member (2014-2016)

8.4 VISITS TO LOCAL AND OVERSEAS UNIVERSITIES OR RESEARCH INSTITUTES AS GUEST PROFESSOR OR RESEARCHER

- 2006: SANPAD Project Team (UP) research visit to the University of Professional Education Utrecht, The Netherlands.
- August 2010- February 2012: Scholarly visit to University of Michigan, Ann Arbor USA.

9. MANAGEMENT AND ADMINISTRATIVE DUTIES

- Programme co-ordinator of the Advanced Certificate in Education: Special Needs Education (ACE:SNE): 2008-current
- Co-ordinator of honours students practicum/ learnership (counselling and psychometric): August 2010- current

10. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

10.1 OUTREACH PROJECTS

- Shumbashaba program for second year masters Parent counselling program (OUB 804), parenting program
- Research project with Drop in Centre with NOS 700 students (research students)

| |
|--|
| 10.2 PROFESSIONAL SERVICE PERFORMED |
| <ul style="list-style-type: none"> ▪ Clinical assessment (working with community place of safety and schools) |
| 10.3 CLINICAL SERVICE |
| <ul style="list-style-type: none"> ▪ Professional supervision of clinical cases for honours BEd (Educational Psychology) students at the training facility in the Department of Educational Psychology ▪ Supervision of honours practicum / learnership (counselling and psychometric) |
| 10.4 INVOLVEMENT WITH OTHER UNIVERSITIES/SCIENTIFIC INSTITUTIONS |
| <ul style="list-style-type: none"> ▪ External examiner ▪ Review of North West university Honours program (alignment across three campuses) |
| 10.5 REFEREE DUTIES |
| Editorial and journal review |
| <ul style="list-style-type: none"> ▪ African Education Review; Health Education Research ▪ International Journal of Education Science; Journal of Social Sciences ▪ Online Journal of Educational Research; ▪ South African Journal of Education |
| External examiner – theses & dissertations |
| <ul style="list-style-type: none"> ▪ University of Free State, University of North West, University of Western Cape, University of Venda; UNISA |
| External examiner – examinations |
| <ul style="list-style-type: none"> • University of Western Cape, University of Venda, University of Western Cape |
| 11. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION |
| 11.1 EVALUATION STATUS AS SCIENTIST/SCHOLAR |
| <ul style="list-style-type: none"> ▪ None |
| 11.2 RESEARCH AWARDS AND PRIZES |
| <ul style="list-style-type: none"> ▪ 2003: Faculty of Education, UP Best MEd Proposal runner-up Award ▪ 2005: SANPAD RCI Award ▪ University of Michigan African Presidential Scholar (UMAPS) (August 2010- February 2012). |

12. REFEREES

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